

PDS Consortium
Agenda: Thursday March 8, 2018 from 7:45-10:00
A.J. Schmidt Elementary School, LakeShore
Gymnasium

I. 7:45-8:00 Networking, refreshments, and drawings

II. 8:00-8:30 PDS Business

A. Call to order:

B. Announcements

- Thank you to AJ Schmitt for their partnership and hosting
- Thank you to Dan Klein for years of help as an undergraduate student representative and graduate assistant
- Marcia Tate: mini grant project
- PDS Faculty Meeting, Friday April 13th
- Beyond and Back: Bridging the world outside your classroom to the world within, April 24 from 2:30-4:00 in Butler 210
- IPDS Recruitment: Dominican Republic, Germany, Chile
- German Visit: Host Families and Host Classrooms are needed
- Call for chapter proposals: PDS Book
- Call for Proposals: PDS Conference on September 28 (proposals are due by June 1)
- Recruiting for PDS representatives

C. Updates

- Thank you extended to those involved with today's event and the AJ Schmitt partnership
- AJ Schmitt: story to tell, city school in a rural setting

Services to those families in need from AJ Schmitt

- Building relationships with parents
- Point Breeze, 3rd poorest community in Erie County
- Free and reduced lunch rate: 52% although it is believed to be higher
- Back Pack Program from the Food Bank: Fill the child's backpack with food on Fridays
- Clothing for those students in need

III. 8:30-9:45 Supporting Students Experiencing Trauma: Sharing Best Practices

Introduction of Dr. Tonemah

A. Supporting trauma in a semi-rural school

- Small group work
- Therapy dog, Molly
- Prevention Specialist
- Supporting Seneca Nation within the school, celebrating the culture
- Fostering resilient learners
- Calming corners, essential oils, yoga in the school

B. Supporting STEM using culturally responsive pedagogy

- A Symbiotic PDS Relationship: Dr. Shively
- Symbiosis- "living together", mutually beneficial
- STEM grant for Three Sister's Garden provided by a PDS Action Research Project Minigrant
- Multistep Math Problem Unit

C. Supporting Native American students experiencing trauma

- Medical Approach to taking care of trauma
- Interpret feelings, label them as anger and fear
- Recover, Re-fire and Rewire, the brain, or the interpreted emotion
- Not a matter of cognition
- Tool must match the event
- Healing occurs in community
- Trauma labels the triggers as the fear, but it could be something else
- Students can't use all the tools they use at home and use them in school
- Students will reflect the environment they live in
- Genes are the brick and mortar, environment is the contractor
- School is the safe place for students dealing with trauma
- Culture is community
- Build the connections in the classroom, build resiliency
- Social referencing
- Effective intervention is not cognitive
- Four Horsemen of Trauma: fear, constriction, dissociation, numbing
- After activation, then give a skill to deal with the activated emotions

IV. 9:45-10:00 Small group discussion

V. 10:00 Adjournment

Please join us for the annual PDS Conference

Friday September 28, 2018

Adams Mark Hotel, Buffalo

Keynote speaker: the 2018 NYS Teacher of the Year

Please submit presentation proposals to delprapm@buffalostate.edu by June 1, 2018